MATH - THREE YEAR COMPARISON - GRADES 3-8

| 2018 GRADE 4 | | | ALL ST | UDENTS | | | | | SPECIAL ED | STUDENT: | 5 | ECCONOMICALLY DISADVANTAGED STUDENTS | | | | | | | |
|--------------|--------------|------------------|------------------|------------------|------------------|------------------|------------------|---------------------------|------------------|---------------------------|------------------|--------------------------------------|------------------|---------------------------|------------------|---------------------------|------------------|---------------------------|--|
| | 2017 Grade 3 | | 2016 Grade 2 | | 2015 | Grade 1 | 2017 | 2017 Grade 3 | | 2016 Grade 2 | | 2015 Grade 1 | | Frade 3 | 2016 Grade 2 | | 2015 Grade 1 | | |
| Level | # of | % of Students | # of Students | % of Students | # of Students | % of Students | # of Students | % of Total Students | # of Students | % of Total Students | # of Students | % of Total Students | # of Students | % of Total Students | # of Students | % of Total Students | # of Students | % of Total Students | |
| 4 | 33 | 31% | | | | | 1 | 1% | | | | | 4 | 4% | | | | | |
| 3 | 24 | 23% | | | | | 0 | 0% | 1 | | | | 2 | 2% | | | | | |
| 2 | 26 | 25% | | | | | 0 | 0% | | | | | 3 | 3% | | | | | |
| 1 | 22 | 21% | | | | | 10 | 10% | | | | | 12 | 11% | | | | | |
| Total | 105 | 100% | 0 | 0% | 0 | 0% | 11 | 10% | 0 | 0% | 0 | 0% | 21 | 20% | 0 | 0% | 0 | 0% | |

| 2018 GRADE 5 | | | ALL ST | UDENTS | | | | | SPECIAL EL | STUDENT: | S | | ECCONOMICALLY DISADVANTAGED STUDENTS | | | | | | | |
|--------------|----------|----------|--------------|----------|--------------|----------|----------|---------------|------------|---------------|----------|---------------|--------------------------------------|---------------|----------|---------------|----------|---------------|--|--|
| | 2017 (| Grade 4 | 2016 Grade 3 | | 2015 Grade 2 | | 2017 | 2017 Grade 4 | | 2016 Grade 3 | | 2015 Grade 2 | | irade 4 | 2016 6 | 2016 Grade 3 | | irade 2 | | |
| 1 avat | # of | % of | # of | % of | # of | % of | # of | % of Total | # of | % of Total | # of | % of Total | # of | % of Total | # of | % of Total | # of | % of Total | | |
| Level | Students | Students | Students | Students | Students | Students | Students | Students | Students | Students | Students | Students | Students | Students | Students | Students | Students | Students | | |
| 4 | 52 | 41% | 31 | 26% | | | 2 | 2% | 1 | 1% | | | 2 | 2% | 0 | 0% | | | | |
| 3 | 27 | 21% | 25 | 21% | | | 2 | 2% | 1 | 1% | | | 3 | 2% | 2 | 2% | | | | |
| 2 | 32 | 25% | 37 | 31% | | | 3 | 2% | 3 | 2% | | | 9 | 7% | 6 | 5% | | | | |
| 1 | 15 | 12% | 28 | 23% | | | 8 | 6% | 14 | 12% | | | 5. | 4% | 10 | 8% | | | | |
| Total | 126 | 100% | 121 | 100% | 0 | 0% | 15 | 12% | 19 | 16% | 0 | 0% | 19 | 15% | 18 | 15% | 0 | 0% | | |

| 2018 GRADE 6 | | | ALLST | UDENTS | | | П | | | SPECIAL EE | STUDENTS | 5 | | ECCONOMICALLY DISADVANTAGED STUDENTS | | | | | | | | |
|--------------|----------|----------|--------------|----------|----------|----------|---|----------|----------|----------------|----------|---------------|----------|--------------------------------------|----------|----------|--------------|----------|----------|----------|--|--|
| | 2017 (| irade.5 | 2016 Grade 4 | | 2015.0 | Grade 3 | | 2017 | irade 5 | ade 5 2016 Gra | | rade 4 2015 (| | | 2017 6 | irade 5 | 2016 Grade 4 | | 2015 | Grade 3 | | |
| | | | | | | | | | % of | | % of | | % of | | | % of | | % of | | % of | | |
| | # of | % of | # of | % of | # of | % of | | # of | Total | # of | Total | # of | Total | - 1 | # of | Total | # of | Total | # of | Total | | |
| Level | Students | Students | Students | Students | Students | Students | | Students | Students | Students | Students | Students | Students | 13 | Students | Students | Students | Students | Students | Students | | |
| 4 | 31 | 34% | 48 | 54% | 21 | 25% | | 0 | 0% | 1 | 1% | 0 | 0% | | 1 | 1% | 4 | 4% | 1 | 1% | | |
| 3 | 37 | 41% | 24 | 27% | 22 | 26% | | 5 | 6% | 3 | 3% | 0 | 0% | | 6 | 7% | 5 | 6% | 1 | 1% | | |
| 2 | 18 | 20% | 9 | 10% | 26 | 31% | | 3 | 3% | 1 | 1% | 1 | 1% | | 4 | 4% | 3 | 3% | 6 | 7% | | |
| 1 | 4 | 4% | 8 | 9% | 16 | 19% | | 3 | 3% | 5 | 6% | 4 | 5% | | 1 | 1% | 4 | 4% | 9 | 11% | | |
| Total | 90 | 100% | 89 | 100% | 85 | 100% | | 11 | 12% | 10 | 11% | 5 | 6% | | 12 | 13% | 16 | 18% | 17 | 20% | | |

| 018 GRADE 7 | | | ALL ST | UDENTS | | | | The same | SPECIAL E | STUDENTS | 5 | | ECCONOMICALLY DISADVANTAGED STUDENTS | | | | | | | | |
|-------------|--------------|----------|--------------|----------|--------------|----------|----------|---------------|--------------|---------------|--------------|---------------|--------------------------------------|---------------|----------|---------------|----------|---------------|--|--|--|
| | 2017 Grade 6 | | 2016 Grade 5 | | 2015 Grade 4 | | 2017 | Grade 6 | 2016 Grade 5 | | 2015 Grade 4 | | 2017 (| rade 6 2016 G | | Grade 5 201 | | S Grade 4 | | | |
| | # of | % of | # of | % of | # of | % of | # of | % of Total | # of | % of Total | # of | % of Total | # of | % of Total | # of | % of Total | # of | % of Total | | | |
| Level | Students | Students | Students | Students | Students | Students | Students | Students | Students | Students | Students | Students | Students | Students | Students | Students | Students | Student | | | |
| 4 | 32 | 29% | 26 | 25% | 49 | 52% | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 3% | 1 | 1% | 1 | 1% | | | |
| 3 | 30 | 28% | 42 | 41% | 27 | 28% | 2 | 2% | 0 | 0% | 1 | 1% | 2 | 2% | 3 | 3% | 4 | 4% | | | |
| 2 | 33 | 30% | 24 | 24% | 15 | 16% | 3 | 3% | 4 | 4% | 3 | 3% | 5 | 5% | 3 | 3% | 5 | 5% | | | |
| 1 | 14 | 13% | .10 | 10% | 4 | 4% | 7 | 6% | 6 | 6% | 3 | 3% | 5 | 5% | 4 | 4% | 1 | 1% | | | |
| Total | 109 | 100% | 102 | 100% | 95 | 100% | 12 | 11% | 10 | 10% | 7 | 7% | 15 | 14% | 11 | 11% | 11 | 12% | | | |

MATH - THREE YEAR COMPARISON - GRADES 3-8

| 018 GRADE 8 | | | ALL ST | UDENTS | | | | | ALTERNATION OF THE PARTY OF THE | SPECIAL ED | STUDENT! | 5 | ECCONOMICALLY DISADVANTAGED STUDENTS | | | | | | | |
|-------------|--------------|----------|--------------|----------|----------|----------|---|--------------|--|--------------|---------------|--------------|--------------------------------------|--------------|---------------|--------------|---------------|--------------|---------------|--|
| | 2017 Grade 7 | | 2016 Grade 6 | | 2015 | Grade 5 | | 2017 Grade 7 | | 2016 Grade 6 | | 2015 Grade 5 | | 2017 Grade 7 | | 2016 Grade 6 | | 2015 Grade 5 | | |
| | # of | % of | # of | % of | # of | % of | | # of | % of Total | # of | % of Total | # of | % of Total | # of | % of Total | # of | % of Total | # of | % of Total | |
| Level | Students | Students | Students | Students | Students | Students | | Students | Students | Students | Students | Students | Students | Students | Students | Students | Students | Students | Student | |
| 4 | 26 | 32% | 34 | 36% | 30 | 28% | Г | 0 | . 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 1% | |
| 3 | 28 | 34% | 15 | 16% | 37 | 34% | | 3 | 4% | 1 | 1% | 3 | 3% | 3 | 4% | 1 | 1% | 2 | 2% | |
| 2 | 17 | 21% | 35 | 37% | 20 | 19% | | 1 | 1% | 4 | 4% | 4 | 4% | 3 | 4% | 9 | 9% | 9 | 8% | |
| 1 | 11 | 13% | 11 | 12% | 21 | 19% | | 6 | 7% | 8 | 8% | 11 | 10% | 5 | 6% | 4 | 4% | 5 | 5% | |
| Total | 82 | 100% | 95 | 100% | 108 | 100% | | 10 | 12% | 13 | 14% | 18 | 17% | 11 | 13% | 14 | 15% | 17 | 16% | |

| 2018 GRADE 9 | | | ALL ST | JDENTS | | | Г | | | SPECIAL EL | STUDENTS | S | ECCONOMICALLY DISADVANTAGED STUDENTS | | | | | | | | | |
|--------------|----------|----------|--------------|----------|----------|----------|---|--------------|---------------|--------------|---------------|--------------|--------------------------------------|-----|--------------|---------------|--------------|---------------|----------|---------------|--|--|
| | 2017 6 | rade 8 | 2016 Grade 7 | | 2015 6 | irade 6 | | 2017 Grade 8 | | 2016 Grade 7 | | 2015 Grade 6 | | | 2017 Grade 8 | | 2016 Grade 7 | | 2015 | Grade 6 | | |
| | # of | % of | # of | % of | # of | % of | | # of | % of Total | # of | % of Total | # of | % of Total | | # of | % of Total | # of | % of Total | # of | % of Total | | |
| Level | Students | Students | Students | Students | Students | Students | | Students | Students | Students | Students | Students | Students | | Students | Students | Students | Students | Students | Students | | |
| 4 | 0 | 0% | 22 | 30% | 22 | 30% | | 0 | 0% | 0 | 0% | 0 | 0% | - 1 | 0 | 0% | 1 | 1% | 1 | 1% | | |
| 3 | 3 | 9% | 25 | 34% | 22 | 30% | | 0 | 0% | 1 | 1% | 1 | 1% | - 1 | 0 | 0% | 2 | 3% | 1 | 1% | | |
| 2 | 16 | 50% | 20 | 27% | 22 | 30% | | 1 | 3% | 2 | 3% | 2 | 3% | - 1 | 2 | 6% | 5 | 7% | 6 | 8% | | |
| 1 | 13 | 41% | 7 | 9% | 7 | 10% | | 3 | 9% | 2 | 3% | 2 | 3% | 1 | 3 | 9% | 1 | 1% | 1 | 1% | | |
| Total | 32 | 100% | 74 | 100% | 73 | 100% | | 4 | 13% | 5 | 7% | 5 | 7% | 1 | 5 | 16% | 9 | 12% | 9 | 12% | | |